

WYONG PUBLIC SCHOOL eNEWSLETTER

Principal Report

We here at Wyong Public School would like to offer our congratulations to our students for their efforts over the course of what has been an extremely busy term. They have generally conducted themselves very well, both in and out of the classroom, and we wish to thank them for working hard to always meet our school values. We also thank you, our families, for your ongoing support of school events and for your support in ensuring that Wyong students turn up for school prepared, engaged, and ready to learn.

In what has been an eventful end to the term, we were very excited to welcome parents into the school on Tuesday morning for our Easter Hat Parade. Our students really enjoyed the event and were particularly excited to show off their masterpieces. They were even more excited when the Easter Bunny arrived with chocolate for all! The P&C held a very successful Easter raffle, to tie in with this event, and all 25 prize winners have now either collected their prizes or have been notified that they have prizes in the school office awaiting collection. Thank you to Mrs Stretton and our K-2 teachers for their amazing efforts in ensuring the hat parade was so beautifully run, and thanks also to our hard-working P&C volunteers, as well as all who donated prizes, for such a successful raffle.

Sadly, our Stage 2 and Stage 3 students weren't as lucky as. Our hat parade participants, as the excursions set down for them for this week were unfortunately postponed, due to the weather, until term 2. Notes have gone home this week already, to those who were to attend these excursions.

Last Friday morning, Mrs Carter and the student leadership team once again convened a moving ANZAC commemoration service in the hall. With the whole school in attendance, our leaders spoke of our future hopes for peace, and we also welcomed some special guest speakers from the RSL, along with Mrs Stevens' son, who engaged with our students about the meaning of ANZAC, the respect for our forebears and the tragedy of war. All staff are very proud of our students, who showed respect and thoughtfulness throughout. Please remember that, on ANZAC Day, staff, students, and our families are invited to participate in the Wyong ANZAC March on Tuesday 25th April.



As we prepare for a well-deserved break, we would like to remind you that our office will be open from Monday 24th April, and we'll be happy to answer any questions or concerns you may have. We look forward to welcoming our students back for Term 2 on Wednesday 26th April.

Damien Borrow

Relieving Principal

Attendance

Attendance - Every day matters, right until the last day of term. It is really important for students to come to school every single day unless they are sick. Being at school every day boosts student learning, and confidence, and helps them build and maintain friendships. A reminder that holidays should only be booked during school breaks, and students should be at school every day during the school term, right from beginning to end. Missing a day here or there may not seem like much, but absences do add up. Every day matters, and we are here to support all students in attending and engaging with their learning on every day of the term.

If your child is absent from school, you can let the school know via:

- Sentral Parent Portal
- Phone: 4352 2077

or alternatively, you can send a note to the classroom teacher. Please note, teachers must receive an explanation for a student's absence within 7 days from the first day of any absence. The 7-day timeframe for explaining absences is a requirement of the Education Act of 1990.

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

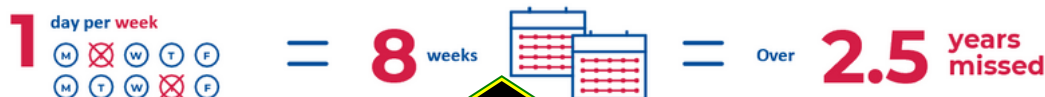
Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life



Create Inspire Succeed

Early Stage 1 News

The kindergarten team have had an amazing start to the year!

It has been rewarding to see how far our children have come since their first week of Leap into Learning. Everyone is familiar and comfortable with class routines and expectations. The children have enjoyed playing in the school playground and navigating the different play areas.

The classes have been fully engaged in the new Literacy and Numeracy units. In Phonics, they have been introduced to each of the letters and their corresponding sounds through animal characters from the LLLL text Milo Monkey's Birthday Surprise. This term we have focused on the following sounds, m, f, t, a, p, c, i, and b. We have thoroughly enjoyed listening to a variety of quality children's books and exploring techniques that authors use to engage the reader and deliver the message.

In Mathematics we have been consolidating student Number Sense. We have explored the variety of ways that numbers from 0-10 can be represented. (eg. Written numerals, dot patterns, using our fingers and tens frames) We have created and completed simple patterns and studied the properties of simple 2D shapes. The students have had lots of fun comparing and ordering length, area and mass.

We are all so excited to see what the next term will bring as students continue to gain more confidence.

Next term Kindergarten Blue will be welcoming Mrs Holly Lane on a Wednesday whilst Mrs Pass is in the office. Mrs Lees will continue to support students through her role as LaST. We would like to thank Mrs Lees for all her hard work and dedication to the children of K Blue.

Please note from day one of next term our dismissal time will now be 2:50pm at the SACCs gates.

Our Homework and Home Reading program will commence in Week 2, please stay tuned for further details.

Thank you all for your support and we hope you all have a lovely break. Enjoy time with your beautiful children.

Kindy Team



Create Inspire Succeed

Stage 1 News

We can't believe how fast this term has flown past and all the amazing things we have been involved in this term.

It was so lovely to see all our parents, grandparents and friends attend our Easter Hat Parade this week. The students thoroughly enjoyed making their hats and parading for everyone. A visit by the Easter Bunny a highlight, I'm sure.

Students and teachers have been busy this term learning new content with the introduction of the new curriculum in both English and mathematics. The introduction of decodables for reading in our classrooms have seen lots of exciting new resources purchased and online learning website being introduced to our students.

Many students have been involved in the SCOPE IT program and have been learning many innovative and technologically advanced computer programs. In the iCentre, Mrs Adams has also been working on her robotic groups and Lego clubs for all our tech-savvy students.

Stage 1 was also involved in the NRL Sports in School program this term. For the last four weeks, we have had lots of fun learning fundamental ball skills and the joy of throwing a footy around to build up our fitness.

The Responsible Pet program visited our school and students were taught how to safely approach and recognise the dangers around dogs. We had a great time getting to know our visiting furry friend.

Stage 1 were involved in several important events throughout the term, starting with our Apology Day assembly and concluding with our school ANZAC ceremony.

Some of our Year 2 students showed their skills in the pool during our annual Swimming Carnival and all students were involved in our Cross-Country event.

Our Aboriginal students developed their personal PLPs and have been busy learning the didgeridoo and singing in our Koori Choir.

I've been keenly watching our junior dancers getting ready for the Central Coast Dance Festival and can't wait for their final performance.

All Stage 1 students will have Decodable Readers Australia online as their home reading program next term. Matific will be used across the grade for maths homework.

We are getting excited about our upcoming Stage 1 excursion in Term 2 Week 9 Thursday 22nd June where we will travel to Sydney Olympic Park to experience an Agricultural Farm Day. More information and a note will be coming home early next term with more detail.



From all the teachers in Stage 1, I would like to extend our thanks and gratitude to all families for a great start to the year. I wish all families a happy and safe Easter. Enjoy the holidays, ready for a busy and exciting Term 2.

Stage 1 Team

Stage 2 News

Stage 2 have had a great start to the year. It has been lovely to walk between the Stage 2 rooms and see so many engaged, happy students who continue to improve their abilities and support each other.

I would like to thank our parent community for your support throughout the term. It has been wonderful to see so many families at school events supporting our students; meet the teacher afternoons, cross country, swimming carnival and assemblies, to name but a few.

Opportunity classes are for primary school students who have high academic potential or who are intellectually gifted. They provide an environment where students can learn and make friends with classmates of similar abilities. Opportunity classes are offered in Years 5 and 6, with parents/carers applying in Year 4. Applications are now open for opportunity class placement in Year 5, 2024. Applications close Monday, May 15th 2023. Please visit <https://education.nsw.gov.au/oc> if you wish your child to apply. Late applications are very rarely accepted, and only in extenuating circumstances. Please complete the intention to apply slip and return to school (if you need another form this can be collected from the office).

Unfortunately, we had to postpone our Rumbalara, Living World, excursion to Bateau Bay Beach this term due to poor weather. Thank you to Mrs Brechney, who has been working hard to reschedule the excursion with the new date confirmed as Wednesday, May 3rd. More information to come.

We look forward to welcoming our students back to school on Wednesday, April 26th; have a wonderful break!

Stage 2 Team



Stage 3 News

Stage three have had a very busy term one. In science, we have been learning about space and our solar system. Students have had the ability to show their broad knowledge and understanding through some fantastic research discussions. In Geography students have been learning about the Great Barrier Reef as part of our special places' unit. Year five sat the NAPLAN tests online and conducted themselves with a calm and focused attitude. They certainly enjoyed the fruit platters after each test courtesy of our lovely Ms Bennet and the SLSO staff. Year six Captains and leaders have been doing an amazing job running the sports equipment shed each lunch and recess time, as well as conducting our whole school assemblies with confidence. We are looking forward to our Sports Gala Day next term where students will get to try out for a variety of sports, as well as our Rumbalara excursion.

Stage 3 Team

Support Unit News

Students in Years 3 to 6 attended the school swimming carnival at the local pool and had a great day cheering on their peers and participating in organised water activities. A GREAT day had by ALL!

All students in K6Blue, K6Green and K6Red worked collaboratively together to create class wreaths to place during the school ANZAC ceremony.

LEST WE FORGET

PET Incursion Week 10: students got to meet 'JOKER' a beautiful and friendly dog at the school 'Pet' incursion to learn about looking after and how we treat animals.

Support Unit Team

SCHOOL
WEBSITE



PARENT
PORTAL



SCHOOL
FACEBOOK



Create Inspire Succeed



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>). If you have any questions about the NCCD, please contact the school.

Kind regards

Damien Borrow

Rel. Principal